

# **HINDI MAHAVIDYALAYA**

**(AUTONOMOUS & NAAC RE-ACCREDITED)**

**(Affiliated to Osmania University)**

**Nallakunta, Hyderabad-44**



**B.A./B.Com/B.Sc/B.B.A**

**BA/BC/BS/BB-502,602**

**GENERAL ENGLISH**

**III YEAR SEMESTER V & VI**

**DEPARTMENT OF ENGLISH**

**2022-2023**

# **HINDI MAHAVIDYALAYA, NALLAKUNTA, HYDERABAD**

(AUTONOMOUS)

## **BOARD OF STUDIES**

### **DEPARTMENT OF ENGLISH**

Minutes of Board of Studies held on 12/09/2022

The Board of studies meeting of the department of English was held on 12/09/2022 at 11:00 am in the English lab.

The following members were present.

#### **Chairperson**

**Mrs. P. Saradadevi**

Head-Department of English

Hindi Mahavidyalaya

Nallakunta, Hyderabad-44

Mobile No. 9966856049

#### **University Nominee**

**Dr. J. Savithri**

Professor, Head Department of English & Dean, CDC

Osmania University

Hyderabad-07

Mobile No: 8500349999

#### **Subject Experts**

**1) Dr. B. Suchitra Singh**

Assistant Professor of English

Vivekananda Government Degree College

Vidyanagar, Hyderabad.

Mobile No: 9849621736

**2) Dr. P. Rajya Laxmi**

Head-Department of English

Andhra Mahila Saba College for Women

O.U Road, Hyderabad.

Mobile No: 9000522870

#### **Members of BOS**

**1) Mrs. D. Bindu**

Sr. Lecturer, Department of English,

Hindi Mahavidyalaya, Nallakunta, Hyderabad-44.

Mobile No: 9848824841

**2) Mr. Y. Suresh**

Lecturer, Department of English

Hindi Mahavidyalaya

Nallakunta, Hyderabad-44.

Mobile No: 8639729324

English is not simply a language, it has become a lifestyle. Learning to communicate in English effectively is crucial in our day to day lives. Hence the syllabus is designed to equip the students with the necessary language skills while acknowledging their critical thinking capabilities.

The CBCS pattern of undergraduate curriculum adopted by the department as per UGC guidelines with effect from the academic year 2016-17 has propelled for syllabus change. The Reorganised CBCS pattern of the three-year undergraduate curriculum is designed to address the specific needs of the final year students who are about to encounter the workings of the English language in the real world. However, the prescribed 'English in Action' has a significant new feature. Two units, one each in Semester V and VI, focusing on the theme of gender have been included in the syllabus to highlight the need for gender equality.

The committee members were satisfied and accepted three units for V Semester and VI Semester as the syllabus and approved the same. Grammar, Vocabulary and Writing skills to be taught as mentioned in the units of the Syllabus.

The paper is for 100 marks. As per the UGC new norms and guidelines the theory paper is set for 70 Marks where as the internal assessment is conducted for 30 marks. Each semester will be having two internals for 20 marks each. The average of the two will be taken into consideration. The remaining 10 marks are divided as following :

\* 5 Marks for Assignment

\* 5 Marks Seminar

The syllabus of the UG III Year V Semester and VI Semester is reviewed. The pattern of the question paper and the panel of examiners have been approved.

1. Dr. J. Savithri .....
2. Dr. B. Suchitra Singh.....
3. Mrs. P. Rajya Laxmi.....
4. Mrs. P. Saradadevi.....
5. Mrs. D. Bindu .....
6. Mr. Y. Suresh .....

*[Signature]*  
**PROFESSOR & HEAD**  
 Department of English  
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 HYDERABAD-500 007

*[Signature]*  
**Dr. P. RAJYALAKSHMI**  
 IQAC Co-ordinator  
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*[Signature]*  
**PRINCIPAL**  
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# HINDI MAHAVIDYALAYA

(AUTONOMOUS)

ENGLISH

B.A. /B.Com/B.Sc/B.B.A- III Year

BA/BC/BS/BB-502

Semester - V & VI

Instructional Hours – 3 hours per week

3 credits

Marks for Semester Examination

100 marks

Marks for External Examination

70 marks

Duration of External Examination

2 ½ hrs

Marks for Internal Assessment

30 marks

MCQs Internal 1 (20) & 2 (20)

20 marks

Assignment


5 marks

Seminar

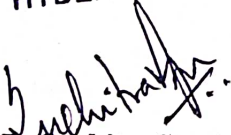
5 marks

Duration of Internal Assessment

20 mins


  
(Dr. J. Savithri)  
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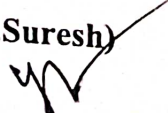
  
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(Dr. B. Suchitra Singh)  
Vice-Chancellor  
Vidyanagar, Hyderabad-44

  
(Dr. P. Rajyalakshmi)  
Dr. P. RAJYALAKSHMI  
IQAC Co-ordinator  
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P. Saradadevi  
(Mrs. P. Saradadevi)

  
(Mrs. D. Bindu)

(Mr. Y. Suresh)  


# HINDI MAHAVIDYALAYA

(AUTONOMOUS)

B.A/B.Com/B.Sc/B.B.A- III Year

BA/BC/BS/BB-502

Semester - V

## CBCS General English Syllabus

Semester V

3 Credits

3 Hrs of instruction per week


Unit I	1) Poem: Ecology <i>AK Ramanujan</i> 2) Prose: What's the Language of the Future? <i>Henry Hitchings</i> 3) Vocabulary: Indianisms 4) Grammar: Framing Questions
Unit II	Gender Sensitisation_I 1) Prose Poem: Girl <i>Jamaica Kincaid</i> 2) Prose: Gender Equality Is Your Issue Too <i>Emma watson</i> 3) Vocabulary : Analogy and Odd Word Out 4) Grammar: Verbs
Unit III	1) Review Writing: Film Review, Book Review 2) Vocabulary: Technical Vocabulary (Film, Literature) 3) Grammar: Conditionals

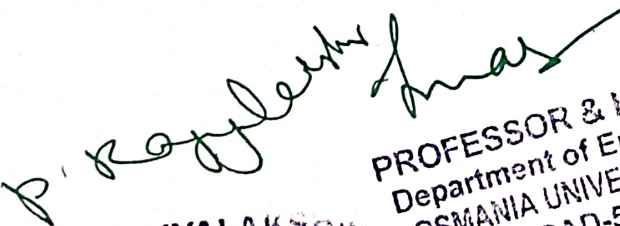
CBT - Language and Soft skills lab and activities

### Prescribed Textbook for Semesters V& VI

Title: 'English in Action' published by Macmillan education


Editors: T Vijay Kumar, K Durga Bhavani, YL Srinivas

  
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# HINDI MAHAVIDYALAYA

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B.A/B.Com/B.Sc/B.B.A- III Year

BA/BC/BS/BB-502

Semester - V

## Question Paper Pattern

Time : 2 ½ Hrs.

Marks : 70

### Section A:

- |                             |               |
|-----------------------------|---------------|
| 1. Indianisms               | 5x1 = 5 Marks |
| 2. Framing Questions        | 5x1 = 5 Marks |
| 3. Analogy and odd word out | 5x1 = 5 Marks |
| 4. Verbs                    | 5x1 = 5 Marks |
| 5. Technical Vocabulary     | 5x1 = 5 Marks |
| 6. Connectives              | 5x1 = 5 Marks |

### Section B:

- |  |          |
|--|----------|
| 7. Comprehensive Question-                 | (Poetry) |
| 8. Comprehensive Question-                 | (Prose)  |
| 9. Comprehensive Question-                 | (Poetry) |
| 10. Comprehensive Question-                | (Prose)  |
| 11. Film Review                            |          |
| 12. Book Review                            |          |
| 13. Post-Reading activity related question |          |
| 14. Post-Reading activity related question |          |


### Internals - 30 Marks

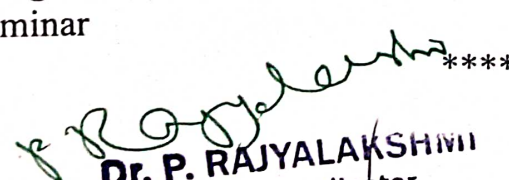
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|--------------------------|-------|----------|
| 1. Internal Assessment-I | MCQ's | 20Marks  |
| Indianisms               |       | 5 Marks  |
| Framing Questions        |       | 5 Marks  |
| Analogy and odd word out |       | 10 Marks |

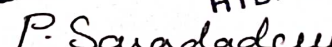
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|------------------------|-------|----------|
| Internal Assessment-II | MCQ's | 20Marks  |
| Verbs                  |       | 10 Marks |
| Conditionals           |       | 5 Marks  |
| Technical Vocabulary   |       | 5 Marks  |


- |               |         |
|---------------|---------|
| 2. Assignment | 5 Marks |
| 3. Seminar    | 5 Marks |

  
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# HINDI MAHAVIDYALAYA

(AUTONOMOUS)

B.A/B.Com/B.Sc/B.B.A- III Year

BA/BC/BS/BB-502

Semester - V

Model Question Paper

SUBJECT: ENGLISH

Time : 2 ½ Hrs.

Marks : 70

## Section – A

Answer any Four questions:-

(4x5=20)

### 1. Answer as directed

- The meeting is postponed. (Make the sentences more acceptable.)
- I was out of station last week. (Make the sentences more acceptable.)
- Let us discuss about common errors in English. (Make the sentences more acceptable.)
- What is the Indian expression for 'Allopathy'?
- What is the Indian expression for 'cut the call'?

### 2. Frame the questions to elicit the answer.

- I study in Hyderabad. (Frame the question to elicit the answer.)
- The man is my uncle. (Frame the question to elicit the answer.)
- I'm 18 years old. (Frame the question to elicit the answer.)
- Seema sings well, \_\_\_\_\_? (Add question tag.)
- He doesn't swim well, \_\_\_\_\_? (Add question tag.)

### 3. Answer as directed.

- Rose : Flower: Hammer: \_\_\_\_\_  
a. Tool      b. Instrument      c. Car      d. Song
- Banana: Yellow: Carrot : \_\_\_\_\_  
a. Blue      b. Red      c. Orange      d. Pink
- Type/Kind (Choose the sentences that make sense as per the analogy type)
  - Salman is a kind of fish.
  - Rice is a type of dessert.
  - Parrot is a type of insect.



- d. Odd word out : Feeble    Frial    Faint    Fake
- e. Odd word out : Nylon    Silk    Wool    Cotton

**4. Answer as directed.**

- a. Swim\_\_\_\_\_ (Write the past and past participle forms of the irregular verb.)
- b. Have you\_\_\_\_\_ (send) an email to all vendors? (Write the past and past participle forms of the irregular verb.)
- c. I have grown tomatoes in my garden. (State whether the verb is transitive or intransitive.)
- d. Many soldiers die during the war. (State whether the verb is transitive or intransitive.)
- e. In a fairy tale, a princess kissed a frog. (State whether the verb is transitive or intransitive.)

**5. Fill in the blanks with suitable words.**

- a. A combination of drama and music : \_\_\_\_\_
- b. A list of people involved in making a film, usually shown at the end of it: \_\_\_\_\_
- c. A recurring piece of music that represents a character, theme, or action. \_\_\_\_\_
- d. A mode of writing that uses vigorous and combative language to defend or oppose someone or something: \_\_\_\_\_
- e. A book that is long and contains a lot of action, usually dealing with a historical subject: \_\_\_\_\_

**6. Make the correct conditional sentence as directed.**

- a. (you/smoke/you/get cancer) (Make zero or first conditional sentence.)
- b. I \_\_\_\_\_ (come) early if you \_\_\_\_\_ (want). (Make zero or first conditional sentence.)
- c. If he \_\_\_\_\_ (drive) so rashly, the accident \_\_\_\_\_ (happen). (Make third conditional sentence.)
- d. If it \_\_\_\_\_ (win) an international awards, the book \_\_\_\_\_ (sell) in thousands. (Make second conditional sentence.)
- e. If he \_\_\_\_\_ (invest) wisely, he \_\_\_\_\_ (live) happily. (Make mixed conditional sentence.)



**Answer any Five of the following questions in about 250 words: -(5x10=50)**

7. Attempt a character sketch of the mother, as portrayed in the poem 'Ecology'.
8. Explain the main argument of the essay 'What the language of the future?'
9. Attempt a character sketch of the mother in 'Girl'.
10. What is the central argument of Emma Watson's speech and how does she support it?
11. Write a review of a film you have enjoyed watching.
12. Write a review of a book of fiction.
13. Discuss the tone and the use of irony in 'Ecology'.
14. Write about your own experience of learning English.

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# HINDI MAHAVIDYALAYA

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B.A/B.Com/B.Sc/B.B.A- III Year

BA/BC/BS/BB-602

Semester - VI

CBCS General English Syllabus

Semester VI

3 Credits 3 Hrs of instruction per week

Unit I	1) Poem: Television Roald Dahl 2) Prose: The Fringe Benefits of Failure, and the Importance of Imagination -JK Rowling 3) Vocabulary: One-word substitutes 4) Grammar: Relative clauses
Unit II	Gender Sensitisation II 1) Poem: Accomplishments -Elizabeth Ralph Mertz 2) Prose: Third Suggestion (An extract from Dear Ijeawele, or A Feminist Manifesto in Fifteen Suggestions ) 3) Vocabulary: Formal and Informal Vocabulary 4) Grammar: Sentence Types
Unit III	1) CV Writing: Chronological CV, Functional CV 2) Vocabulary: Appropriacy 3) Grammar: Common Errors

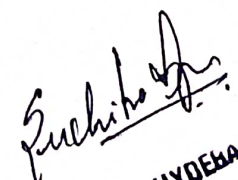
CBT - Language and Softskills lab and activities


Prescribed Textbook for Semesters V & VI

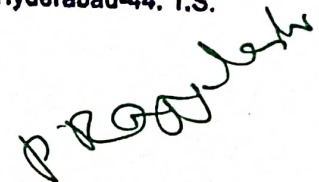
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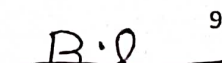
  
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B. L.

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BA/BC/BS/BB-602

Semester - VI

## Question Paper Pattern

Time : 2 ½ Hrs.

Marks : 70

### Section A:

- |                                   |               |
|-----------------------------------|---------------|
| 1. One word substitutes           | 5x1 = 5 Marks |
| 2. Relative clauses               | 5x1 = 5 Marks |
| 3. Formal and Informal Vocabulary | 5x1 = 5 Marks |
| 4. Sentence Types                 | 5x1 = 5 Marks |
| 5. Appropriacy                    | 5x1 = 5 Marks |
| 6. Common Errors                  | 5x1 = 5 Marks |

### Section B:

7. Comprehension question (Poetry)
8. Comprehension question (Prose)
9. Comprehension question (Poetry)
10. Comprehension question (Prose)
11. Chronological CV
12. Functional CV
13. Post-reading Activity question
14. Post-reading Activity question

### Internals - 30 Marks

- |                                |       |          |
|--------------------------------|-------|----------|
| 1. Internal Assessment-1       | MCQ's | 20Marks  |
| One-word Substitutes           |       | 5 Marks  |
| Relative clauses               |       | 10 Marks |
| Formal and Informal Vocabulary |       | 5 Marks  |

- |                        |       |          |
|------------------------|-------|----------|
| Internal Assessment-II | MCQ's | 20Marks  |
| Sentence Types         |       | 5 Marks  |
| Appropriacy            |       | 5 Marks  |
| Common Errors          |       | 10 Marks |

2. Assignment

3. Seminar

5 Marks

5 Marks

\*\*\*\*\*

*P. Saradadevi*  
P. Saradadevi  
HYDERABAD-44

*Dr. P. Rajyalakshmi*  
Dr. P. RAJYALAKSHMI  
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*Principals*  
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# HINDI MAHAVIDYALAYA

(AUTONOMOUS)

B.A/B.Com/B.Sc/B.B.A- III Year

BA/BC/BS/BB-602

Semester - VI

Model Question Paper

SUBJECT: ENGLISH

Time : 2 ½ Hrs.

Marks : 70

## Section – A

Answer any Four questions of the following:

(4x5=20)

1. Choose the correct options.

- One who is doubtful about the existence of god (altruist/agnostic)
- Open to more than one possible meaning interpretation (fastidious/ambiguous)
- A person who pretends to be what he/she is not (hypocrite/maverick)
- Capable of being understood. (illegible/incomprehensible)
- One who knows many languages. (Polyglot/Bibliophile)

2. Combine the two sentences using who/whose/where/when.

- You borrowed a novel from the library. Have you read it?
- I met a dancer. He knows you.
- We stayed at a hotel. We met an animal activist at the hotel.
- She works in a company. The company's work ethic is very good.
- I met a polyglot in the conference. He knew many languages.

3. Identify the formal and informal expressions among the following.

- Amazing
- Well done buddy
- I think you be mistaken on this point.
- You've got that using.
- Thank you very much.

4. Identify the type of sentence.

- The bird sat on the branch of a neem tree
- I don't care how expensive it is?
- Two minutes ago the body was fast asleep, but now he is crying
- He is not tall enough to join the military.
- You can wait or leave.

5. Rewrite the following sentence to make them more inclusive.

- a. Give the student his scholarship right away.
- b. As a teacher, he faces excessive paperwork daily.
- c. Each student should submit his assignment before the last date.
- d. It is the duty of every driver to carry his driver's licences at all times.
- e. Does everybody have his books?

6. Correct the following sentence.

- a. The chair is made of the wood.
- b. The always eats piece of chocolate after lunch.
- c. She told me the interesting story.
- d. He has good idea about the matter.
- e. I agree with your proposal

### Section – B

Answer any Five of the following questions in about 250 words: -(5x10=50)

- 7. What, according to the poet, is the impact of television on the minds of children?
- 8. What, according to Rowling, is failure and what are its benefits?
- 9. Describe the central idea of the poem 'Accomplishment' with appropriate examples.
- 10. Compare and contrast the instructions given by the mother in Jamaica Kincaid's poem 'Girl' and the advice given here by Adichie.
- 11. Construct a chronological CV in response to the following advertisement  
A well-established private limited company dealing in foreign trade would like to hire a lady secretary with a bachelor's degree and good command over English and stenography. Knowledge of the French language is an added advantage. Apply within a week. Box No. 8625, The Times, New Delhi, 110002. Email address: [hrtimes@email.com](mailto:hrtimes@email.com)
- 12. Construct a functional CV in response to the following advertisement.  
Wanted :A service advisor at our Kolkata office. Preferably an MBA with a minimum of 2 years of relevant experience. A Pleasant personality and good communication skills are essential. Please send your detailed CV to Topcel Toyota, 25 Ganesh Chandra Avenue, Kolkata, 700013. Email address: [topcel@email.com](mailto:topcel@email.com)
- 13. Write about your own reading habits.
- 14. Write about your success/ failure and what it has taught you.



# HINDI MAHAVIDYALAYA

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DEPARTMENT OF ENGLISH

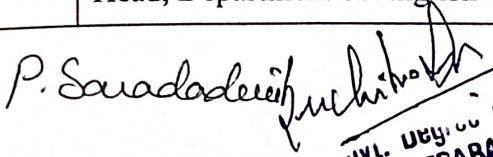
  
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## PANEL OF PAPER SETTERS AND EVALUATORS

SUBJECT: ENGLISH

SEMESTER: V & VI

S.No	Name of the Paper Setters	Address List / Ref	Phone No.
1	Dr.Bhagavathi Assistant Professor in English	RBGRR Women's college, Narayanaguda, Hyderabad	9010149726
2	Mr. T.Ebenazar Sr.Lecturer in English	St. Mary's Degree College, Yusufguda,Hyderabad	9849354985
3	Mrs. J.S.Harinakshi Sr lecturer in English	Pragathi Mahavidyalaya, Hanuman tekdi, Hyderabad.	9247503092
4	Mrs. G.S Caroline Principal & Head Department of English	St. George's Degree College for Women Abids, Hyderabad – 500 001	9177530121
5	Mrs. R.V Usha Bala Devi Sr. Lecturer in English	Koti Women's College, Koti, Hyderabad.	9000256878
6	Dr. P.Rajya Laxmi Head, Department of English	Andhra Mahila Sabha, Art & Science College, O.U Campus, Hyderabad.	9000522870
7	Mrs. G. Persis Sunitha Sr. Lecturer in English	A.V. Degree College, Domalguda, Hyderabad	9290218484
8	Mrs. Karunamai Sr.Lecturer in English	Kasturba Gandhi Degree & PG College for Women, WestMareedpally, Secunderabad – 500 026.	8125505775
9	Dr.B.. Suchitra Singh Assistant Professor of English	Vivekananda Government Degree College Vidyanagar, Hyderabad	9849621736
10	Ms. Mamtha Vaidya Sr. Lecturer in English	Badruka college of Commerce,, Kachiguda, Hyderabad.	9391307510
11	Mrs Kshatri Ahalya Singh. Head –Department of English	Ideal Degree College for Women, Dilsukhnagar,, Hyderabad.	8008550357
12	Mr. John Kennedy Paul Head, Department of English	Wesley Degree College, Sindhi Colony, Secunderabad	7801019535

  
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